

**Criteria for Final Paper:** I'm expecting 6-10 pages, double spaced.

What is the purpose of each component taught in this course:

Assessment – formative and summative

Testing – classroom and standardized

Grading – classroom grades and report card grades

How do you integrate assessment, testing, and grading to create a comprehensive approach to assessment? Address student achievement, instruction, and school improvement.

How does your comprehensive approach to assessment meet the needs of students, parents, teachers, administrators and other stakeholders?

Your paper must include a minimum of 5 references, two of which may be the texts used in this course (Davies, Womeli).

### **Rubric**

4 – You clearly and comprehensively state the purpose and role of the three components taught in this course, showing the reader that you have a strong understanding of each component. Using research to support your statements, you establish the relationships among assessment, testing, and grading, and you show how these relationships support student achievement. You make a strong case for how a comprehensive approach to assessment meets the needs of all stakeholders. You have more than 5 references. You have fewer than 6 errors in conventions.

3 – You state the purpose of each component taught in the course reflecting an adequate understanding of each component. You establish relationships among the components but the research does not support your statements. You do not fully relate the integration of the components of assessment to student achievement. You do not fully address how a comprehensive approach to assessment meets stakeholders' needs. You have a minimum of 5 references. You have 10 or fewer errors in conventions.

2- Your descriptions of the purposes and roles of the components of this course display minimal understanding of these concepts. Your description of the relationships among all the components is very weak, leaving the reader confused. The connection between a comprehensive approach to assessment and student achievement is weak. You leave out two or more groups of stakeholders, or you make a weak case in how your approach to assessment meets the needs of stakeholders. You have less than 5 references. You have more than 10 errors in conventions.

1 – You leave out the purpose of one or more of the components taught in the course. You do not establish relationships among all the components; therefore, you have not developed a comprehensive approach to assessment. There is no link between the

integration of the assessment components and student achievement. You do not discuss how stakeholders' needs are addressed by a comprehensive approach to assessment. You do not include references. You have more than 10 errors in conventions.